



SCALE Seeds Learning Group for USAID/BHA-funded Programming

Session Three August 24, 2022

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d Strengthening smallholder farmer n seed systems







Recap of Sessions 1 & 2

• Session 1: Seed System Basics

- o What is Seed
- o Seed Security Framework
- o Seed Systems Farmers Use
- o Goals of Seed System Work

• Session 2: The Seed System Assessment (SSA)

- o Introduction to SSA
- o Websites
- o SSA Content- Demand
- o SSA Content- Supply
- o Responses





Google doc recap: Questions & Recommendations

Questions/Comments

Q: Could the resources list come with a bit of an assessment on the specific components that are most useful or can be pulled to supplement related inquiries and information gathering?

The sessions feel a bit too rushed, we don't have a lot of time to share experiences and discuss much which is frustrating because there are so many interesting things we only get to brush

Recommendations

Minimum standards should be just the essentials- what are the very basics (we are all so busy)



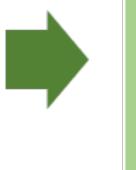


Today: Pitfalls & Minimum Standards

Session 1: Understanding Seed Systems

August 10

Session 2: The SSA/SSSA



August 17



Session 4: Planning for the Future

August 31



Session 3: Pitfalls & Minimum Standards



Today's Agenda

- Common pitfalls 1
- SSA tools and questions 2
- Exploration of minimum standards 3
- SSA process: what can and should be done
- Post-session task 5





Common pitfalls on assessment

and response





Examples of common pitfalls

- 1. Assuming farmers have no seed at all, in all channels
- 2. Inferior crop choice for DSD
- **3. Overestimating seed needs:** calculating them at 100%, resulting in applicants requesting too much seed
- 4. Assuming that all seed must be certified and that all farmer seed is poor quality
- 5. Always doing DSD, no matter what the problem.
- 6.Responding late with seed, often after farmers have planted
- 7. Addressing low access to new varieties almost exclusively via DSD or vouchers as opposed to small packs / small quantities
- **8.Low recognition that farmers are also good seed managers** and building on their skills





Pitfall Activity Instructions: Part 1

- Go to Google doc Activity 1: Common Pitfalls
- Read through all 8 pitfalls.
- your experience.
 - Have you rarely or often seen this in your work?

• Think about your own work and put an "X" in the column that represents





Pitfall Activity Instructions: Part 2

- 3 breakout groups. 15 minutes!
- Go to Google doc Activity 2: Pitfalls Discussion.
- Find your breakout group's table. Each group will discuss 1 pitfall.
- Assign 1 notetaker to take notes in the table.
- Discuss the pitfall assigned to you: o Why does this pitfall happen?

o Moving forward, what can be done differently to overcome this pitfall?





Feedback from groups





Pitfall # 1: Assuming farmers have no seed at all, in all channels

Why this happens

- Lack of real seed system assessment (SSA)/rush
- Not considering local seed sources
- Assuming farmers can't go to market to get seed

Moving forward

- Conduct SSA
 - o Consider all seed sources
 - o Consider if farmers can access seed
 - How far is the market?
 - Can farmers afford seed (buy, barter)?
 - Focus on the crops and varieties that farmers need





Pitfall # 2: Inferior crop choice for DSD

Why this happens

• Crops are often chosen if they are linked to easy procurement (i.e., "get what's easy")

Moving forward

- Do crop profiling
- o Determine major crops for upcoming season
- Determine crop use (community's prime focus—not 'yours')
- Determine seed availability and map seed sources O Assess all seed channels: local market, formal sources, social networks, etc.
- If seed is not available, calculate seed needs according to preferred crops



Pitfall # 3: Overestimating seed needs: calculating them at 100%, resulting in applicants requesting too much seed

Why this happens

• No proper assessment and limited knowledge of seed rate calculation

Moving forward

- Recognize that different types of seeds have different calculations ■ Large-seeded crops have higher seeding rates (8-10kg per acre for maize)
 - Small-seeded crops have lower seeding rates (2-3kg per acre for pearl millet)
- Learn about plot size for crops
 - Be sure to know what land sizes you are dealing with (e.g. M², acres, hectares)
- Get realistic seeding rate
 - Confirm from literature or key informants in the area of intervention
- Get number of people/beneficiaries This is normally determined at the proposal development stage
- Figure out % of seed needed (usually not 100%)

Ask farmers farmers what they normally plant, in local units and convert those to g, kg or tonnes.







Pitfall # 4: Assuming that all seed must be certified and that all farmer seed is poor quality

Why this happens

• Assumption that all seed must be certified and that all farmer seed is poor quality

Moving forward

- Describe processes by which quality is assessed
- Do quick germination tests
- For certified seed
 - o Do germination test
 - o Check expiration dates
 - o Sometimes mobile code texts
 - o Ask about storage history and transport
- For informal seed
 - o Sample seed/germination tests
 - o Visual inspections
 - o Consult local leaders (ask about best sources)
 - Have discussion with source participants about how to verify seed in the informal sector





Pitfall # 5: Always doing DSD, no matter what the problem.

Why this happens

- Logistically DSD is easy.
- Often, an organization would only need to procure, distribute and leave

Problem: Repeated DSD can be harmful!!

- o It creates farmer dependency on seed aid
- o It undermines local seed markets and systems
 - There is high risk of price distortion, particularly if seed is not purchased locally. NGOs may supply seeds at highly subsidized prices that may crowd out local seed traders.
 - Introduction of new crops/varieties may undermine diversity and resilience of the local seed system.





Pitfall # 5: Always doing DSD - no matter what the problem.

Moving forward

- Do SSA
- For emergency programs, BHA expects an SSA for seed intervention implemented for three consecutive years in the same geography for the same beneficiaries/participants (refer to BHA Emergency Application Guidelines - Annex A)
- There should be deliberate use of local markets for seed procurement
- There should be more effort to promote market pluralism
- Make sure NGOs have knowledge and competence in diverse approaches (use SERT)
 O (Direct distribution/ support to clients: demand/ support to markets: supply)





Pitfall # 6: Responding late with seed, often after farmers have planted

Why this happens

- It is not possible to have a typical DSD timeline as this depends on considerations such as:
 - o whether seed is available locally or being outsourced,
 - o the quality desired by the organization and
 - o volume to be procured etc.
- The length of time is also dependent on the type of distribution planned
 - o Cash & voucher based,
 - o Restricted voucher,
 - o Accommodative vouchers,
 - o seed fair etc.





Pitfall # 6: Responding late with seed, often after farmers have planted

Moving forward

the start of the planting season.

Some clear steps to guide programming include:

- Market survey & identification of venders (2 weeks)
- Setting up agreement with vendors (1 week)
- Signing agreements on supply modalities (1 week)
- Receiving seed supply (2 weeks)
- Dissemination to participants (2 weeks)

• If a program selects to implement DSD, it must consider the approximate DSD timeline of 8-10 weeks to complete the seed procurement process and ensure seed is distributed to farmers at





Pitfall # 7: Addressing low access to new varieties almost exclusively via DSD or vouchers as opposed to small packs / small quantities

Why this happens

- The rush to get new varieties out fast/ easily without thinking how to do it. o A dev failure (availing new varieties of minor crops).
- Lack of understanding of seed systems

Moving forward

- New varieties should only be introduced in dev programs along with technical assistance.
- get technical advice.)

****New varieties should only been done in emergency with caution****

• If you do new varieties in emergencies only do in small quantities & then figure out a sustainable approach (eg through agro dealers or community-based programs where farmers can buy them and





Pitfall # 8: Low recognition that farmers are also good seed managers and building on their skills

Why this happens

• Assumption that all farmer (informal) seed is of poor quality

Moving forward

- Learn about all the farmer seed quality control practices
 - seed selection, management and storage practices

O Most of the seed farmers plant is selected from their own stocks, so it is important to appreciate their traditional seed management practices. If needed, reinforce and enhance their skills own





Questions & Discussion





Tools for SSA (SSSA)





Tool Development

SeedSystem – 2006-ongoing https://seedsystem.org/

• FAO – 2016 https://www.fao.org/resilience/resources/resources-detail/en/c/282218/

• S34D – 2021-ongoing https://drive.google.com/open?id=1kwyfzWjsbzFU9vIR2kYckcY1XMoSmaP&authuser=alove%4omercycorps.org&usp=drive_fs





Actor-Based

Process

Languages

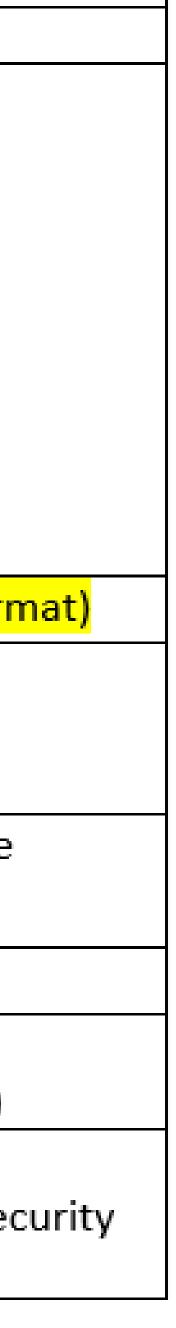
Tool availability

Sample sizes

Formats

Country reports public domain

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Your Tool Choice?





Food and Agriculture Organization of the United Nations

Minimum Technical Standards for Seed System Assessment (SSA) in Emergencies USAID/OFDA, SeedSystem and UN/FAO consultations

2020 - to be updated in Session 3

→ Any tool set that meets Minimum Standards!!!



Minimum Standards for Seed System Assessment (SSA)





Minimum Standards for SSA

- Dates: 2017-2020
- Process of development (round 1): o SeedSystem and UN-FAO o USAID-OFDA

 \rightarrow Individual experts - not public consultation

• Rationale - promote legitimate and rigorous assessments: specific guidance





Minimum Technical Standards for Seed System Assessment (SSA) in Emergencies (outline)

A. FRAMING ELEMENTS

- Brief description of disaster/stress 1.
- 2.
- Place 3.
- When/timing of assessment 4.
- Background work (critical elements) 5.
 - Agricultural seasons а.
 - Seed systems farmers use b.
 - c. Preferences

Rationale for specific seed security-linked assessment (the transparent triggers)





Minimum Technical Standards for Seed System Assessment (SSA) in Emergencies (outline)

B. BROAD CONTENT - WHAT THE FIELD ASSESSMENT HAS TO INCLUDE

- Methods/processes 6.
 - how the assessment was done a.
 - how analysis was done b.
- 7. Field evidence: farmer need/demand side
- Field evidence: Supply side stocks available, trends 8.
- Critical indicators if problems/constraints are identified (with explanations) 9.
- Critical indicators if there are development opportunities 10.
- 11. Response choice
- 12. Report written up and put in the public domain





After Session 2 Task was:



Minimum Technical Standards for Seed System Assessment (SSA) in Emergencies USAID/OFDA, SeedSystem and UN/FAO consultations

Seed system assessment minimum technical standards/critical elements

Review minimum standards document



Food and Agriculture **Organization of the United Nations**





Instructions for Activity 3: Minimum Standards

- 3 breakout groups. 10 minutes!
- Go to Google doc Activity 3: Minimum Standards
- Assign facilitator and note taker.
- Discuss these 3 questions:

 - standards? Why?
 - o Are there ones you want added? Why?

o Do you generally agree to the idea of minimum standards for SSAs? o Are there ones you want removed from the current list of minimum





Questions & Discussion





Suggested process for modifying the Minimum Standards?





Planning a Seed System Security Assessment (SSSA)





Tools are rapid (How 'rapid')?

<u>SSA-----SSSA (seedsystem.org)</u>

- Training
- Fieldwork– actual data collection
- Full data analysis
- Action Plan

3-5 days by site/region





Timor Leste SSSA - Timing in 2013

- Background work, well-before field assessment
- Fieldwork: 9-20 October

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- Site-by-site action plans: 12 Oct: Aileu 19 Oct: Ermera, Baucau, Ainaro
- Public Report back: 25 October
- Formal report: December





SSA - Key features

- Desk-based and field-based
- Best done by 'teams'
- Has been done by single experts but there is no established methodology (???!!!) (gap area)







- Facilitators: introduce tools o train on SSA use o help organize desk assessment o manage field process o ensure public feedback o ensure concrete workplans

o facilitate final report (put in the public domain!)





Facilitated 'Teams' cont...

- Teams: implementers (who WILL follow-up) o Some farming systems expertise
 - o Seed specialists
 - o Economists (M&E)
 - o Gender and vulnerability specialists
 - o Ministry/Policy leaders
 - o Translators
 - o Data entry people
 - o Drivers...

Ο...





- Assessments by 'experts' are quicker
- Assessments which are extractive are quicker
- **But**...
- Capacity building assessments may have more longer-term benefits...people understand seed systems and think about diverse response options, make 'smarter' decisions

Programming capacity building in assessment has trade-offs





Question: For your routine assessments (any kind) do you prefer single experts or teams?





Specific Process Guidance: On seedsystem.org

- Workplans overall (by country/region)
- Workplans day by day (per site)
- Budgets
- Equipment
- Concept note/introduction
- Launch program
- Background consultancies
- (no overall process guide for any SSA, RSSSA, SSSA, ...)

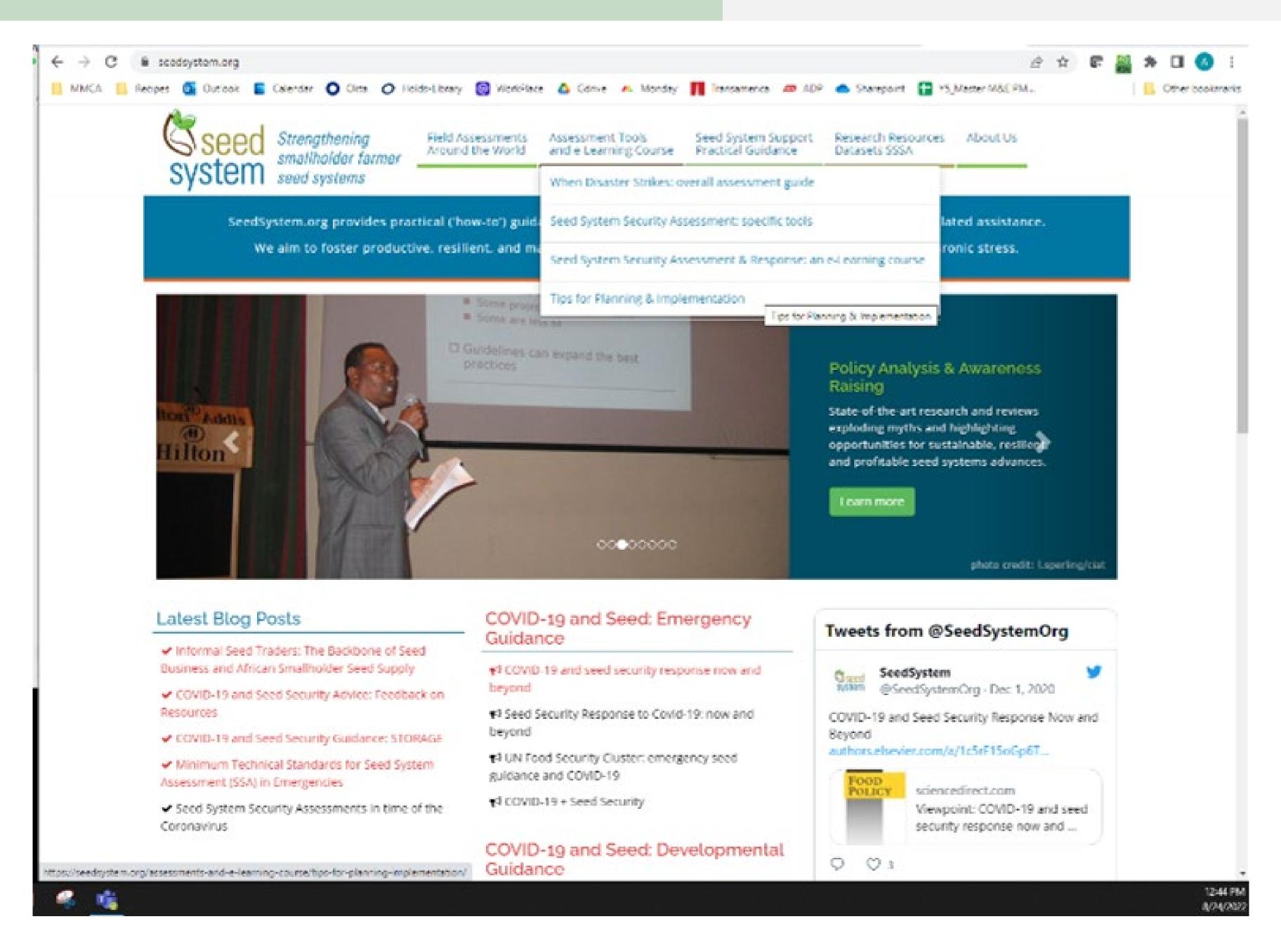




A few unique features of SSSA











SSSA software automates data analysis, generating instant result tables

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Average Expenses per farmer, last Season 2013

	N growing this	Spending (\$) Local market Neighbors Ag-input all purchases % of total								
Key crops	crop			shops			Ainaro			
Maize	58	2.55	0.42	0.00	2.97	32.5%	Next sea \$11.09			
Rice	36	1.92	0.73	0.00	2.65	29.0%				
Peanuts	11	3.24	0.28	0.00	3.52	38.5%				
Total		\$ 7.71	\$ 1.44	\$ 0.00	\$ 9.15	100.0%				

Ex. from Timor-Leste, 2013 cont...

ason:



Summary: SSA process and tools

- 1. Evidence-based data
- 2. Concrete action plans
- 3. Tools appropriate for diverse scales
- 4. Tools geared to different informants (on supply & demand)
- 5. Durable results (assessment linked to action over multiple seasons)
 - o Immediate: emergency
 - O Short-term planning: 1-2 seasons
 - o Medium-term: 3 seasons+





Future work (gaps)

- Adding Seed Security to General Food Security Assessment (like CFSAM)
- One person(s) 'Expert Assessment' (Surge teams for quicklydeveloping emergencies)
- Tablet (android...)-based data collection for all forms
- Remote technical support capacity???





Questions & future recommendations





Summary of the day

Common Pitfalls

- SSA Tools
- Minimum Standards
- Planning an SSSA





Exercise for next and final session

- If you have an **upcoming SSA, RSSA,** etc., come next week prepared to share when, country, questions/concerns
- Think hard about needs and gaps you have and want to share next week related to SSA
- Think about ideas for next steps for SCALE in this area (i.e., how can we continue to support you?)

Reminder: you can always use the shared Google document to add questions, recommendations, etc.





