



SOAR TEMPLATE

FLIP CHART TEMPLATE

FOOD FOR THOUGHT SOAR TEMPLATE

Strengths

Opportunities

Aspirations

Results

Group Members:

Learning Question:

STRENGTHS

(success-what went well)

KEY FINDINGS

(from the data)



FOLLOW-THROUGH

| Strengths | Opportunities | Aspirations | Results |
|-----------|---------------|-------------|---------|
|-----------|---------------|-------------|---------|

[illegible]



FOLLOW-THROUGH

| Strengths | Opportunities | Aspirations | Results |
|-----------|---------------|-------------|---------|
|-----------|---------------|-------------|---------|

[illegible]



FOOD FOR THOUGHT SOAR TEMPLATE

Strengths

Opportunities

Aspirations

Results

INSTRUCTIONS

- Fill in group member names
- Write out the Learning Question discussed by small group (Column B + technical sector, if appropriate)
- Review the deeper probing questions and use available source data to discuss answers - note questions if data is insufficient
- Discuss the **Strengths** or successes for this question - what has been noteworthy, impactful, or innovative (list 3-5 items on flip chart). In the column to the right, note the source data this is based on - what evidence?
- Discuss the **Opportunities** to perform better or respond to need and context more appropriately (list 3-5 items on flip chart) - also note the key data points that were used in the discussion
- Based on Strengths and Opportunities, select some **Aspirations** - things you hope the team, program, office or agency can be or do - what vision do you have for the next program? These should be related to **what we do:** interventions, models approaches, **as well as how we do them:** planning, communicating, coordinating, measuring - CLA practices)
- List the key Aspirations on the flip chart
- Next to each, identify its **Results** - what does it look like if this aspiration is fulfilled, what is the tangible result or outcome of its success?