# Climate Adaptation Learning Activity (CALA)



# About CALA

The Climate Adaptation Learning Activity (CALA) works to improve the quality and effectiveness of climate adaptation efforts funded by the USAID Bureau for Humanitarian Assistance (BHA) through the generation, analysis, and dissemination of evidence, and by supporting implementing partners to share, learn, and adapt.

### **QUICK FACTS**

Funder: USAID's Bureau for Humanitarian Assistance

Duration: 2 Years (January 23, 2023 – January 22, 2025)

**Consortium:** Save the Children, Institute for Development Impact (I4DI)

## How will CALA do this?



#### **DESK REVIEW**

The climate adaptation programming desk review will focus on creating a shared understanding of common climate adaptation approaches across implementers and USAID. It will include the following:

- Mapping relevant programs
- Developing a thematic framework based on in-depth case studies
- Indexing and classifying programs; and
- Summarizing intervention types, including key characteristics, associated successes and challenges



#### LEARNING EVENTS

### The climate adaptation programming learning events

will foster knowledge sharing and capture lessons learned from past and ongoing climate adaptation approaches to inform and strengthen future climate adaptation efforts in the context of BHA programming. These events will socialize key findings from the desk review, generate lessons learned, and discuss additional investigation areas for the meta evaluation and learning agenda activities.



#### **META EVALUATION**

### The climate adaptation programming meta evaluation

will provide rich insights into effective means of addressing climate risks across the full range of BHA programming (anticipatory action, humanitarian response, early recovery, disaster risk reduction, resilience) by analyzing previous performance and impact evaluations of BHA- and non-BHA-funded climate adaptation activities.



### LEARNING AGENDA

The climate adaptation programming learning agenda will prioritize key evidence gaps identified through the preceding phases of the activity and align research and learning efforts across the implementing partner community. This learning agenda will be driven by and socialized among the implementing partner community to guide future research and learning.

### LEARN MORE: fsnnetwork.org/CALA | Contact us: CALA@savechildren.org



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