Group: ❑ Doer ❑ Non-Doer

**Barrier Analysis Questionnaire**

**Use of ORS for Prevention of Dehydration**

**For use among Mothers of Children 6-59m**

**Behavior Statement**

Mothers of children 6-59 months who have diarrhea give them oral rehydration solution.

**Demographic Data**

Interviewer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Questionnaire No.: \_\_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Community: \_\_\_\_\_\_\_\_\_\_\_\_\_

Scripted Introduction:

Hi, my name is\_\_\_\_\_\_\_\_\_; and I am part of a study team looking into what mothers do when their children have diarrhea. The study includes a discussion of this issue and will take about 20 minutes. I would like to hear your views on this topic. You are not obliged to participate in the study and no services will be withheld if you decide not to. Likewise, if you chose to be interviewed you will not be compensated or receive any gifts or special services. Everything we discuss will be held in strict confidence and will not be shared with anyone else.

Would you like to participate in the study? [ If not, thank them for their time.]

**Section A - Doer/Non-doer Screening Questions**

1. Do you have any children between the ages of 6 months and five years?

❑ a. Yes

❑ b. No 🡪 End interview and look for another mother

❑ c. Don’t Know / Won’t say 🡪 End interview and look for another mother

1. In the past 2 months has any child in your family between the ages of 6 months and five years had diarrhea?

❑ a. Yes

❑ b. No 🡪 End interview and look for another mother

❑ c. Don’t Know / Won’t say 🡪 End interview and look for another mother

1. When this child had diarrhea did you do anything yourself to help the child get better?

❑ a. Yes

❑ b. No 🡪 Mark as Non-doer

❑ c. Don’t Know / Won’t say 🡪 End interview and look for another mother

1. What did you do?

❑ a. prepared and gave ORS

❑ b. anything other than preparing and giving ORS 🡪 Mark as Non-doer

❑ c. Don’t Know / Won’t say 🡪 End interview and look for another mother

**DOER /NON-DOER CLASSIFICATION TABLE**

|  |  |  |
| --- | --- | --- |
| **DOER**  (all of the following) | **Non-Doer**  (any ONE of the following) | **Do Not Interview**  (any ONE of the following) |
| Question 1 = A |  | Question 1 = B or C |
| Question 2 = A |  | Question 2 = B or C |
| Question 3 = A | Question 3 = B | Question 3 = C |
| Question 4= A | Question 4 = B | Question 4 = C |

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Behavior Explanation – In the following questions I am going to be talking about ORS. ORS is a solution made with this packet (show the mother the ORS packet) and water. When I talk about making ORS, I am referring to this.

**Section B – Research Questions**

*(Perceived Positive Consequences)*

**1a.** ***Doers:*** What are the ***advantages*** of giving ORS to a child with diarrhea?

**1b. *Non-doers:*** What would be the ***advantages*** of giving ORS to a child with diarrhea?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Negative Consequences)*

**2a.** ***Doers:*** What are the ***disadvantages*** of giving ORS to a child with diarrhea?

**2b. *Non-doers:*** What would be the ***disadvantages*** of giving ORS to a child with diarrhea?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Self-efficacy)*

***3a. Doers***: What makes it ***easier*** for you to give ORS to a child with diarrhea?

**3b.** ***Non-doers***: What would make it ***easier*** for you to giving ORS to a child with diarrhea?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Self-efficacy)*

**4a. *Doers***: What makes it ***difficult*** for you to give ORS to a child with diarrhea?

**4b.** ***Non-doers***: What would make it ***difficult*** for you to give ORS to a child with diarrhea?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Social Norms)*

**5a. *Doers:*** Do most of the people you know approve of you giving ORS to a child with diarrhea?

**5b.** ***Non-doers***: Would most of the people you know approve of you giving ORS to a child with diarrhea?

❑ a. Yes

❑ b. Possibly

❑ c. No

*(Perceived Social Norms)*

**6a.** ***Doers:*** Who are the people that ***approve*** of you giving ORS to a child with diarrhea?

**6b.** ***Non-doers:*** Who are the people that ***would approve*** of you giving ORS to a child with diarrhea?

***(Write all responses below. Probe with “Who else?”)***

*(Perceived Social Norms)*

**7a.** ***Doers:*** Who are the people that ***disapprove*** of you giving ORS to a child with diarrhea?

**7b.** ***Non-doers:*** Who are the people that ***would disapprove*** of you giving ORS to a child with diarrhea?

***(Write all responses below. Probe with “Who else?”)***

*(Perceived Access)*

**8a.** ***Doers:*** How difficult is it to get the ORS packets? Very difficult, somewhat difficult, not difficult at all

**8b. *Non-doers:*** How difficult would it be to get the ORS packets?

Very difficult, somewhat difficult, not difficult at all

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all

*(Perceived Cues for Action / Reminders)*

**9a. *Doers:*** How difficult is it to remember how to make ORS? Very difficult, somewhat difficult, or not difficult at all?

**9b. *Non-doers:*** How difficult would it be to remember how to make ORS? Very difficult, somewhat difficult, or not difficult at all?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

*(Perceived Cues for Action / Reminders)*

**10a. *Doers:*** How difficult is it to remember to give ORS to your child each time he passes a watery stool? Very difficult, somewhat difficult, or not difficult at all?

**10b. *Non-doers:*** How difficult do you think it would be to remember to give ORS to your child each time he passes a watery stool? Very difficult, somewhat difficult, or not difficult at all?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

*(Perceived Susceptibility / Perceived Risk)*

**11.** ***Doers* *and Non-doers:*** How likely is it that your child with diarrhea will get seriously ill?

Very likely, somewhat likely or not likely at all?

❑ a. Very likely

❑ b. Somewhat likely

❑ c. Not likely at all

*(Perceived Severity)*

**12.** **Doers and Non-doers:** How bad of a problem would it be if your child with diarrhea got seriously ill? Very serious, somewhat serious, or not serious at all?

❑ a. Very bad

❑ b. Somewhat bad

❑ c. Not bad at all

*(Action Efficacy)*

**13. Doers and Non-doers** How likely is it that your child with diarrhea would get seriously ill if you gave him ORS?

Very likely, somewhat likely or not likely at all?

❑ a. Very likely

❑ b. Somewhat likely

❑ c. Not likely at all

*(Perception of Divine Will)*

**14.*****Doers and Non-doers:*** Do you think that God makes your child get diarrhea?

❑ a. Yes

❑ b. Maybe

❑ c. No

*(Policy)*

**15. *Doers and Non-doers*:** Are there any policies in place that made it easier for you to give ORS to your child with diarrhea?

❑ a. Yes

❑ b. Maybe

❑ c. No

*(Culture)*

**16. Doers and Non-doers:** Are there any cultural rules or taboos that you know of against giving ORS to your child with diarrhea?

❑ a. Yes

❑ b. Maybe

❑ c. No

Now I’m going to ask you a question unrelated to ORS

*( Universal Motivators)*

**17. Doers and Non-doers:** What is the one thing that you desire most in life?

***(Write all responses below.)***

***THANK THE RESPONDENT FOR HER TIME!***