Maintaining Momentum for Dynamic Change: Integrating Gender Lessons in Programs (Part 2)

3 March 2015
Session Objectives

• Modify or design strategies or activities that integrate gender based on broader key lessons identified in Part 1.

• Describe monitoring methods for ensuring integration of gender strategies and activities.

• Identify actions/activities that can (or should) be implemented to mitigate harm and unintended consequences.
Three Corners

1. How to modify current (or design new) gender integration activities in an ongoing program (Marie).

2. How to monitor activities for impact and to understand how activities may impact current gender norms (Michelle).

3. How to prevent and mitigate harm (Kamal).
Group Questions

1. What is the target solution?
2. What is the process to achieve the solution?
3. How will staff mitigate harm or negative impact?
4. How will the strategies/activities be monitored to see if we are having positive impact?