

QUALITY IMPROVEMENT & VERIFICATION CHECKLIST FOR PRACTICE PROMOTION SESSIONS BY COMMUNITY DEVELOPMENT WORKERS (CDWs)

Name of CDW: _____ Evaluator: _____

Community: _____ Date: _____

METHODS

YES NO

Set up

- | | | |
|--|--------------------------|--------------------------|
| 1. Did the community development worker (CDW) seat people so that all could see each others' faces? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Did the CDW ask someone if they want to open the session in prayer if appropriate in the local context? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Did the CDW wear appropriate clothing? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Did the CDW sit at the same level as the other participants? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <i>If using a lesson plan:</i> Did the CDW follow the lesson plan in the curricula? | <input type="checkbox"/> | <input type="checkbox"/> |

Overall communication

- | | | |
|--|--------------------------|--------------------------|
| 6. Did the CDW speak loud enough that everyone could hear? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Did the CDW use proper eye contact with everyone? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Did the CDW use changes in voice intonation (not monotone)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Did the CDW speak slowly and clearly? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Did the CDW move around the room/area without distracting the group? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Did the CDW always use examples/terminology that were culturally appropriate? | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Did the CDW encourage comments by nodding, smiling, or other actions that show s/he was listening? | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Did the CDW ALWAYS reply to participants in a courteous and diplomatic way? | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Did the CDW prevent domination of the discussion by 1 or 2 people? | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Did the CDW encourage timid participants to speak/participate? | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Did the CDW use a participatory method? (game, skit, song, story, other -- SPECIFY: _____) | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Did the CDW ask the participants lots of (non-rhetorical) questions? | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Did the CDW give participants adequate time to answer questions? | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Did the CDW encourage discussion amongst participants? | <input type="checkbox"/> | <input type="checkbox"/> |

Beginning

- | | | |
|---|--------------------------|--------------------------|
| 20. Did the CDW introduce the topic well (who s/he is, topic, time)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Did the CDW ask questions to relate topic to the participants' experiences? | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Did the CDW ask about the current practices of the participants? | <input type="checkbox"/> | <input type="checkbox"/> |

Middle

- 23. Did the CDW use the brainstorming technique at appropriate moments?
- 24. Did the CDW use any props?
- 25. *If pictures with key messages were used:* Did the CDW explain the meaning of each picture?
- 26. Did the CDW demonstrate any skills that s/he was promoting?
- 27. *Optional, if taught:* Did the CDW use any persuasion principles?
- 28. Did the CDW explore participants' barriers to the promoted practices?
- 29. Did the CDW elicit current and suggested strategies to overcome barriers from the participants?
- 30. Did the CDW suggest other strategies to overcome barriers?
- 31. Did the CDW encourage comments by paraphrasing what people said (repeating statements in his or her own words)?
- 32. Did the CDW ask participants if they agree with other participants' responses?
- 33. Did the participants make lots of comments?
- 34. Did the CDW summarize the *participants'* discussion?
- 35. Did the CDW reinforce statements by sharing relevant personal experience, or asking others to share personal experience?
- 36. Did the CDW encourage participants to share what they know?.....

End

- 37. Did the CDW verify that people understood the main points using open-ended questions?
- 38. Did the CDW summarize the essential points presented at the end?
- 39. Did the CDW use any techniques to move people to action?
- 40. Did the CDW ask for participants' commitments related to the current lesson?
- 41. Did the CDW ask about commitments from previous lessons?
- 42. Did the CDW finish the session within the allotted time?

Contents

- 43. Was the content of the educational messages CORRECT?
 1 2 3 4 5 6 7 8 9 10
 Poor Excellent
- 44. Was the content of the educational messages RELEVANT?
 1 2 3 4 5 6 7 8 9 10
 Poor Excellent
- 45. Was the content of the educational messages COMPLETE?
 1 2 3 4 5 6 7 8 9 10
 Poor Excellent
- 46. OVERALL EVALUATION OF THE CDW's BCC PERFORMANCE:
 1 2 3 4 5 6 7 8 9 10
 Poor Excellent

Scoring: Yes = ____ Used (Yes+No) = ____ Score= ____%

Recommendations/Suggestions for Action/Comments: _____

_____ (continue on the next page if necessary)